

**FOUR YEAR UNDER GRADUATE (FYUG)
PROGRAMME**

UNDER

NEW EDUCATION POLICY -2020

POLITICAL SCIENCE



Academic Council Approval Date: May 21, 2025

FYUG (NEP) Syllabus - Political Science

Semester VII & VIII

Preface

The undergraduate programme in political science remains one of the most popular and prestigious programmes offered at the university, as it delves into the everyday life of individuals in society, government and state. The four-year undergraduate Programme (FYUG), under the New Education Policy 2020 framework, aims to enhance students' basic theoretical, conceptual, scientific, and analytical skills.

There are a total of fifteen compulsory core courses that students are required to take across six semesters in the first three years of the Programme. In semester VIII in the fourth year, students doing Honours with research only will offer Courses POL-450, 451 and 452. Students doing Honours only will offer Courses POL-450, 451, 453, 454 and 455. The question paper shall be prepared as per the University guidelines. Out of 100 marks in each course, 75 marks will be assessed in the end-semester examination and 25 marks will be carried from the sessional assessments. In the semester examination, there will be two questions from each unit and the students have to answer at least one question from each unit.

Programme Outcomes

The Undergraduate Programme in Political Science aims to:

1. Acquire fundamental concepts and foundational, theoretical, and advanced knowledge in Political Science.
2. Foster a comprehensive understanding and critical thinking of traditional and emerging areas within Political Science.
3. Develop comprehensive and interdisciplinary knowledge by emphasising connections between political, economic, and social issues and challenges.
4. Equip students to analyse political problems and become informed citizens.
5. Inform and motivate students about the opportunities and prospects in the field of Political Science.
6. Cultivate students' personality and prepare them to compete and succeed.
7. Demonstrate substantial knowledge of institutions, processes, and values that shape politics within and among states.
8. Prepare for active citizenship and demonstrate a sustained interest in national and global politics.
9. Enable students to take up research at higher academic levels.

FYUG (NEP) Syllabus - Political Science

Semester VII & VIII

7th Semester

Course Code	Title of the course	Credit			Total Contact Hours
		Theory	Practical	Total	
POL-400	Research Methodology and Proposal Writing	4	0	4	60
POL-401	Liberal Traditions in Western Political Theory (Major Course)	4	0	4	60
POL-402	Advanced Theories of International Relations (Major Course)	4	0	4	60
POL-403	Issues and Governance in Public Administration (Major Course)	4	0	4	60
POL-404	Indian Political System (Minor Course)	4	0	4	60

8th Semester

Course Code	Title of the course	Credit			Total Contact Hours
		Theory	Practical	Total	
POL- 450	Critical Traditions in Western Political Theory (Major Course for both Honours and Honours with Research)	4	0	4	60
POL- 451	Comparative Politics (Minor Course for both Honours and Honours with Research)	4	0	4	60
POL-452	Research Dissertation (For Honours with Research Only)			12	180
POL-453	Development Administration (Major Course/Advance Course for Honours only)	4	0	4	60
POL-454	Problems of International Politics (Major Course/Advance Course for Honours only)	4	0	4	60
POL-455	Public Policy (Major Course/Advance Course for Honours only)	4	0	4	60

SEMESTER VII

POL- 400

RESEARCH METHODOLOGY AND PROPOSAL WRITING

Credit – 4

Learning Objectives:

The paper discusses different methods used in data collection and sampling methods used in social science research. It also familiarizes with the nature of Academic Writing and the issues of ethics in social science research, especially the problem of Plagiarism. The paper discusses the possibility of scientific methods in the study of political phenomena and familiarizes the under-graduate students as to how the research problem should be identified and research design must be formulated.

Course Outcomes:

The students will be better equipped with methods of identification of research problems, formulation of research design, academic writing and referencing, plagiarism research ethics and publication, and different scientific methods of data collection and analysis in social science research.

Unit I: Prospects of Scientific method in Political Science, Idea of Objectivity: Behavioralism and Post-Behavioralism, Criticism of Positivism

Unit II: Quantitative and Qualitative Research: Survey of Literature, Hypothesis, preparing Research Design

Unit III: Process and Methods of Data Collection: Sampling, Observation, Questionnaires, Interviews

Unit IV: Structure of Academic Writing, Ethics in Social Sciences, Plagiarism

Suggested Readings

Adcock R, 'Interpreting Behavioralism' in Adcock R and Mark Bevir eds., *Modern Political Science: Anglo-American Exchanges since 1980*, Princeton University Press, 2007.

Anderson, J and Poole, M, *Thesis and Assignment Writing*, Wiley Eastern Publishing, New Delhi, 1977.

Adler & Clark, *An Invitation to Social Research*, Wadsworth, New Delhi, 2006.

Aleaz, Bonita and ParthaPratimBasu, *Revisiting Qualitative Methods in Social Science*, Orient Black swan, 2019

Bailey, K D, Ethical Dilemmas in Social Problems research: A Theoretical Framework, *The American Sociologist*, Vol. 19, No. 2 (Summer, 1988), pp. 121-137

Beauchamp T L et.al. ed., *Ethical Issues in Social Science Research*, Johns Hopkins University, 1982

Beardsley, P L, 'A Critique of Post-Behavioralism', *Political Theory*, Vol. 5, No. 1 (Feb., 1977), pp. 97-111

Burnham, Peter et.al., *Research Methodology in Politics*, Palgrave, New York, 2004.

Creswell, J.W., *Research Design*, Sage Publications, New Delhi, 2009.

Dooley, David, *Social Research Method*, Pearson Education, 2000.

Gallagher B et.al., 'Ethical Dilemmas in Social Research: No Easy Solutions', *The British Journal of Social Work*, Vol. 25, No. 3 (JUNE 1995), pp. 295-311

Giri A.K ed., *Creative Social Research: Rethinking Theories and Methods*, Vistaar Publication, New Delhi, 2004.

Goode and Hatt, *Methods in Social Research*, Surjeet Publishing, New Delhi, 2006.

Guthrie, Gerard, *Basic Research Method*, Sage, New Delhi, 2010.

Henn, Matt and Mark Weinstein, Nick Foard, *A Critical Introduction to Social Research*, Sage, New Delhi, 2006.

Joshi, A.N, *Content Based Methodology*, K.S Salunke, PHI, New Delhi, 2006.

Kim, M E, 'Behavioralism, Post-Behavioralism, and the Philosophy of Science: Two Houses, One Plague', *The Review of Politics*, Vol. 39, No. 1 (Jan., 1977), pp. 82-102

Katju, Manjari, 'Plagiarism and Social Sciences', *Economic and Political Weekly*, Vol. 46, No. 9 (FEBRUARY 26-MARCH 4, 2011), pp. 45-48

Kothari, C.R., *Research Methodology, Methods and Techniques*, New Age International, New Delhi, 2004.

Kumar, Ranjit, *Research Methods*, Sage, Delhi, 2011.

Loseka, Donineen R, *Methodological Thinking*, Sage, Delhi, 2013.

Newman W.L, *Social Research Methods, Qualitative and Quantitative Approaches*, Pearson, New Delhi, 2011.

Marsh, David and Gerry Stroker, *Theory and Methods in Political Science*, Palgrave, New York, 2015.

McNabb, David E., *Research Methodology for Political Science*, PHI, New Delhi, 2005

O'Leary, Ziva, *The Essential Guide to Doing Research*, Vistaar, New Delhi, 2004.

Oliver, Paul and Paul Oliver, *Writing Your Thesis*, Vistaar Publications, New Delhi., 2004.

Panneerselvam, R., *Research Methodology*, PHI, New Delhi, 2009.

Polonsky, M.J & David S.Miller, *Delighting & Managing a Research Project*, Response Books, New Delhi, 2004.

Searing, D D, 'Values in Empirical Research: A Behavioralist Response', *Midwest Journal of Political Science*, Vol. 14, No. 1 (Feb., 1970), pp. 71-104

Tilley, Nicholas, 'Popper, Positivism and Ethnomethodology', *The British Journal of Sociology*, Vol. 31, No. 1 (Mar., 1980), pp. 28-45

Scrollon, R, 'Plagiarism', *Journal of Linguistic Anthropology*, Vol. 9, No. 1/2 (June 1999), pp. 188-190

Sjoberg, Gideon and Robert Nett, *A Methodology for Social Research*, Rawat, Jaipur, 2006.

Somekh B and Cathy Lewin eds., *Theory and Methods in Social Research*, Sage, 2011

Srinivasan, G, *Operations Research: Principles & Applications*, PHI, New Delhi, 2008.

Tayler, Bill et.al., *Research Methodology*, PHI, New Delhi, 2014.

Wilkinson and Bhandarkar, *Methodology and Technology of Social Research*, Himalaya Publishing Home, Mumbai, 2009.

Young, P.U., *Scientific Social Surveys and Research*, PHI, New Delhi, 2009.

SEMESTER VII

POL-401

LIBERAL TRADITIONS IN WESTERN POLITICAL THEORY

Credit - 4

Learning Objectives:

The paper throws light on major issues and themes in western classical and contemporary Liberal political theory. It discusses the contributions of some of the contemporary liberal theorists and also focuses on how various critics have interrogated the basic theories and assumptions of liberal theorists in the West.

Course Outcomes:

The paper equips the students with the knowledge of major issues and themes in Western classical and contemporary Liberal Political Theory. The students will get to know the contributions of select classical and contemporary liberal political theorists such as J.S. Mill, John Rawls, and Robert Nozick. They also learn the critical reactions of Marxists, feminists, communitarians, republicans and multicultural thinkers who contested liberal political theory.

- Unit I:** Classical Liberal theory and its critics– Conservative (Burke, Oakeshott) and Marxist (Marx, Engels)
- Unit II:** Contemporary Liberal theories–Hannah Arendt on Totalitarianism, John Rawls on Justice and Political Liberalism, Nozick’s Entitlement Theory
- Unit III:** Liberal Multiculturalism (W. Kymlicka, Bhikhu Parekh) and Neo-Republicanism (Quentin Skinner. Philip Pettit)
- Unit IV:** Contesting liberalism–Communitarian Critiques (Sandel, McIntyre) and Feminist Critiques (Catharine MacKinnon and Andrea Dworkin)

Suggested Readings

- Arendt, Hannah, *The Origins of Totalitarianism*, By Hannah Arendt, London: Penguin, 2017.
- Bharghava, Rajeev and Ashok Acharya, eds. *Political Theory: An Introduction*, Pearson, 2023.
- Burke, Edmund, *Reflections on the Revolution in France*, Penguin, 1982

- Catherine MacKinnon, *Toward a Feminist Theory of the State*, Harvard University Press, 1989.
- Goodin, Robert E. and Philip Pettit, *Contemporary Political Philosophy*, Wiley-Blackwell, New Jersey, 1997.
- Hobhouse, L.T., *Liberalism*, London: Bibliolife, 2009
- Kymlicka, Will, *Contemporary Political Philosophy: An Introduction*, New York: OUP, 2002.
- Kymlicka, Will, *Multicultural Citizenship: A Liberal Theory of Minority Rights*, Oxford, 1997.
- Larimore, Charles, 'A Critique of Philip Pettit's Republicanism', *Philosophical Issues*, Vol. 11, Social, Political, and Legal Philosophy (2001), pp. 229-243.
- Lehning, P.B., *John Rawls: An Introduction*, Cambridge: Cambridge University Press, 2009.
- Mckinnon, Catriona, ed., *Issues in Political Theory*, OUP, Oxford, 2014.
- Neill, Edmund, *Michael Oakeshott*, Continuum Publishing Corporation, 2013.
- Nozick, Robert, *Anarchy, State, and Utopia*, Cambridge University Press, Cambridge, 2013.
- Parekh, Bhikhu, *Rethinking Multiculturalism – Cultural Diversity & Political Theory*, Harvard University Press, 2002.
- Patten, Alan, 'The Republican Critique of Liberalism', *British Journal of Political Science*, Vol. 26, No. 1 (Jan., 1996), pp. 25-44.
- Pettit, P and Robert E. Godin, *Contemporary Political Philosophy: An Anthology*, Wiley Blackwell, 1997.
- Rawls, John, *A Theory of Justice*. Cambridge, Massachusetts: Harvard University Press, 1971.
- Rawls, John, *Political Liberalism*, New York: Columbia University Press, 1993.
- Sandel, Michael, *Justice: What's the Right Thing to Do?*, New York: Farrar, Straus and Giroux 2010.
- Sandel, Michael, *Liberalism and the Limits of Justice*. Cambridge: Cambridge University Press. 1998.
- Schaeffer, D, 'Feminism and Liberalism Reconsidered: The Case of Catherine MacKinnon', *The American Political Science Review*, Vol. 95, No. 3 (Sep., 2001), pp. 699-708
- Schwartzman, Lisa H., *Challenging Liberalism: Feminism as Political Critique*, Pennsylvania State University Press, 2007.
- Singh, Randhir, *Reason, Revolution and Political Theory: Notes on Oakeshott's Rationalism in Politics*, People's Publishing House, 1967
- Skinner, Quinton, *The Foundations of Modern Political Thought: Volume 1 & II*, Cambridge University Press, Cambridge, 1978.
- Srikanth, H. *From Classical Liberalism to Neoliberalism*, Guwahati: Ganamukti, 2024.
- Wollstonecraft, Mary, *A Vindication of the Rights of Woman*, Penguin, 2004

SEMESTER - VII

POL-402

ADVANCED THEORIES OF INTERNATIONAL RELATIONS

Credit - 4

Learning Objectives:

The course will introduce major theoretical tools and frameworks to comprehend and analyse the events and phenomena in international politics. The course will provide an in-depth understanding of the continuity and change in the conceptual and methodological approaches in the evolution of the discipline as a distinct field of study. Mainstream theories like Realism, Liberalism and Social Constructivism will be taught and the alternative theories like feminism and other important approaches from the periphery.

Course Outcomes:

The students will have a comprehensive understanding of major theoretical traditions in International Relations. They will be equipped with both the conceptual and analytical tools to assess International Relations. They will develop a critical outlook on the continuity and changes in the discipline.

- Unit I:** Development of the Discipline, Methodological perspectives (Classical Realist, Idealist, Positivist and Post-Positivist)
- Unit II:** Major Theoretical Traditions: Liberal Theory of International Politics, Neo-Realism, Constructivism, Theories of preferential behavior (Game and Bargaining)
- Unit III:** Marxist Leninist perspectives, Theory of Development of Underdevelopment (A.G. Frank), Structural Imperialism (Johan Galtung)
- Unit IV:** New Dimension in International Relations: Feminist Understanding: An overview, Human Security Approach

Suggested Readings

- Booth, Ken. (ed.), *Realism and World Politics*, London: Routledge, 2011.
- Bull, Hedley. *The Anarchical Society: A Study of Order in World Politics*, Basingstoke: Palgrave, 3rd edition, 2002.
- Burchill, Scott. & Andrew Linklater (eds.), *Theories of International Relations*, Basingstoke: Palgrave Macmillan, 3rd edition, 2005.
- Carlsnaes, Walter., Thomas Risse & Beth A. Simmons (eds.), *Handbook of International Relations*, Sage Publications Ltd, 2002.

- Carr, E.H., *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations* (reissued by Michael Cox, London: Palgrave Macmillan, 2001).
- Christian, Reus-Smit. & Duncan Snidal (eds.), *The Oxford Handbook of International Relations*, Oxford University Press, 2010.
- Enloe, Cynthia. *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*, University of California Press, 2nd edition, 2014.
- Friedrich V. Kratochwil, 'Constructing a New Orthodoxy: Wendt's "Social Theory of International Politics" and the Constructivist Challenge', *Millennium*, Vol. 29, No. 1, 2000, pp. 73-101.
- Gideon Rose, 'Neoclassical Realism and Theories of Foreign Policy', *World Politics*, Cambridge University Press, Vol. 51, No. 1, October 1998, pp. 144-172.
- Hans J. Morgenthau, 'The Political Science of E. H. Carr', *World Politics*, Cambridge University Press, Vol. 1, No. 1, October 1948, pp. 127-134.
- Hedley Bull, 'International Theory: The Case for a Classical Approach', *World Politics*, Cambridge University Press, Vol. 18, No. 3, April 1966, pp. 361-77.
- John G. Ruggie, 'Continuity and Transformation in the World Polity: Toward a Neorealist Synthesis', in Robert O. Keohane (ed.), *Neo-Realism and its Critics*, Columbia University Press, 1986, pp. 131-157.
- Keohane, Robert O. & Joseph S. Nye, *Power and Interdependence*, Pearson, 4th edition, 2012.
- Keohane, Robert O. (ed.), *Neo-Realism and its Critics*, Columbia University Press, 1986.
- Mark Hoffman, 'Critical Theory and the Inter-Paradigm Debate', *Millennium—Journal of International Studies*, Sage Journals, Vol. 16, No. 2, June 1987, pp. 231-249.
- Morgenthau, Hans J. *Politics Among Nations: The Struggle for Power and Peace*, New York: Knopf, 6th edition, 1985.
- Smith, Steve., Ken Booth & Marysia Zalewski (eds.), *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996.
- Morton A. Kaplan, 'The New Great Debate: Traditionalism vs. Science in International Relations', *World Politics*, Cambridge University Press, Vol. 19, No. 1, September 1966, pp. 1-20.
- Sjoberg, Laura, 'Gender, the State, and War Redux: Feminist International Relations across the 'Levels of Analysis'', *International Relations*, Sage Journals, Vol. 25, No. 1, 2011, pp. 108-134.
- Stanley Hoffmann, 'An American Social Science: International Relations', *Daedalus*, The MIT Press, Vol. 106, No. 3, 1977, pp. 41-60.
- Tickner, J A and Laura Sjoberg, 'Feminism', in Tim Dunne, MiljaKurki, and Steve Smith, (eds.), *International Relations Theories: Discipline and Diversity*, Oxford University Press, 4th edition, 2016.
- Tickner, J. Ann. "Feminist Perspectives on International Relations", in Walter Carlsnaes, Thomas Risse& Beth A. Simmons (eds.), *Handbook of International Relations*, Sage Publications Ltd, 2002.
- Waltz, Kenneth, 'Realist Thought and Neorealist Theory', *Journal of International Affairs*, Sage Publication, Vol. 44, No. 1, 1990, pp. 21-37.
- Waltz, Kenneth, 'The Origins of War in Neorealist Theory', *Journal of Interdisciplinary History*, the MIT Press, Vol. 18, No. 4, Spring 1988, pp. 615-628.
- Waltz, Kenneth. *Theory of International Politics*, London: Addison- Wesley Publishing, 1979.
- Wendt, Alexander. *Social Theory of International Politics*, Cambridge University Press, 1999.

SEMESTER VII

POL- 403

ISSUES AND GOVERNANCE IN PUBLIC ADMINISTRATION

Credit - 4

Learning Objectives:

This paper intends to study the current debates around governance and emerging issues in Public Administration and provide an understanding of its role in social, economic, and political contexts.

Course Outcomes:

To equip students with the tools to understand current governance debates and emerging challenges in Public Administration while acknowledging the importance of knowledge in administrative careers and public administration.

- Unit I:** Nature and Significance of Public Administration, Administrative Ethics, New Public Administration (NPA), New Public Management
- Unit II:** Governance: Concept and Debates; Foundations of Responsible Governance, Paradigm Shift from Government to Governance, Inclusive Governance and Inclusive Growth, Challenges to Governance
- Unit III:** E-Governance, Re-Inventing Government, Citizen's Charter, Right to Information
- Unit IV:** Women's Empowerment, Disaster Management, Social Audit and Public-Private Partnership

Suggested Readings

Abed, G. T., & Gupta, S. *Governance, Corruption, and Economic Performance*. Washington D.C.: IMF, 2002.

Basu, Rumki, *Public Administration: Concepts & Theories*, New Delhi: Sterling Publishers, 2000.

Cayer, N. Joseph & Weschler, Louis F., *Public Administration: Social Change and Adaptive Management*, New York: St Martin's Press, 1989.

Chakravarty, Bidyut and Mohit Bhattacharya, *Governance: A Reader*. Oxford University Press, USA: 2008

Dubashi, P. R., *Recent Trends in Public Administration*, Delhi: Kaveri Books, 1995.

Goel, S. L., *Advanced Public Administration*, New Delhi: Sterling Publishers Pvt. Ltd, 1994.

Eva Poluha, Mona Posendahl, *Contesting 'Good' Governance: Cross-cultural Perspectives on Representation*, Routledge, 2002

- Fadia B.L.& Kuldeep Fadia: *Public Administration, Administrative Theories & Concepts*, Agra: Sahitya Bhawan Publications, 2003
- Heeks, Richard, *Implementing and Managing E-Government: An International Text*, Vistaar Publications, New Delhi: 2006
- Heeks, Richard, *Reinventing government in the information age*, Routledge, London: 1999.
- IMF. *Review of 1997 Guidance Note on Governance – A Proposed Framework for Enhanced Fund Engagement. IMF Policy Paper, 2018.*
- Kathleen McLaughlin, Stephen P Osborne, Ewan Ferlie, *New Public Management: Current Trends and Future Prospects*, Routledge, London and New York: 2002Kjaer,
- Anne Mette, *Key Concepts: Governance*, Atlantic Publishers and Distributors, New Delhi: 2005
- Koven, Steen G., *Responsible Governance: A Case Study Approach*, PHI Learning Private Limited, New Delhi: 2009
- North, D., Acemoglu, D., Fukuyama, F., & Rodrik, D. *Governance, Growth, and Development Decision-Making*. World Bank, 2008.
- Maheshwari, S. R., *Administrative Theory: An Introduction*, Macmillan India Limited, New Delhi:1998
- Nigro, F. A. and Nigro, L. S., *Modern Public Administration*, New York: Harper and Row, 1984.
- Peters, B. Guy, *The Politics of Bureaucracy*, New York: Longman, 1989. David Osborn and Gabler Ted, *Reinventing Government*, Addison-Wellesley Publisher Co. 1992
- Sharma, Pankaj, *E-governance*, APH Publishing Corporation, New Delhi: 2010
- Tom Christensen, Per Lægveid, *New Public Management: The Transformation of Ideas and Practice*, Ashgate, the University of Michigan, 2001
- Goel, S.L. *Advanced Public Administration*, Deep & Deep Publications, 2003
- Heady, Ferrel, *Public Administration: A Comparative Perspective*, Sixth Edition, Marcel Dekker, 2001 Maheshwari S.R., *Issues and Concepts in Public Administration*, New Delhi: Allied Publishers, 1991
- Motiwala, O.P. (ed.), *Changing Aspects of Public Administration in India*, Allahabad: Chugh Publications, 1976. S.S. Gadkari and M. R. Kolhatkar, *Introduction in Public Administration*, New Delhi: Allied Publishers, 2000.
- Sharma, M. P. & Sadana, B. L., *Public Administration in Theory and Practice*, Allahabad: Kitab Mahal, 2001.
- Seymour, M. and Simon, M., *Effective Crisis Management: Worldwide Principles and Practice*, London: Cassell, 2000.
- Weber, M., *The Theory of Organization: Readings in Public Administration*, New York: Harper and Row, 1983.
- White, L.D., *Public Administration for a Welfare State*, Bombay: Asia Publishing House, 1961

SEMESTER VII

POL- 404

INDIAN POLITICAL SYSTEM

Credit - 4

Learning Objectives:

In view of contemporary trends in the discourses on nationalism, federalism, changing role of the judiciary, political parties and pressure groups as well as new economic reforms, the proposed modifications take cognizance of the latest developments and retain the basic concepts and issues for critical re-assessment.

Course Outcomes:

By familiarizing learners with important provisions and interpretations of the Constitution of India and the socio-political and economic dynamics of the Indian Political System, this Course will not only enable them to understand Indian Politics with all its intricate dimensions in a better way but will also impart the basic values and principles which guide the Indian Political System. In turn, the Course may help learners to take up future roles of citizenship and inspire them to choose politics as a profession in the future.

- Unit I:** State-Nation Debate in India; Fundamental Rights and Directive Principles of State Policy: Constitutional provisions and implementation
- Unit II:** Dynamics of Indian federalism, Demand for restructuring of Union-State Relations; Judicial Review and interface between executive and judiciary
- Unit III:** Changing role of Political Parties and Pressure Groups; Impact of Caste, Communalism and Regionalism on Indian Politics
- Unit IV:** Economic Reforms and Indian Politics, Politics of Land, Liberalisation and Globalisation

Suggested Readings

Anderson, Benedict, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, Verso, 2016.

Arora, B. and Arora, D.V. Verney (eds.), *Multiple Identities in a Single State: Federalism in a Comparative Perspective*, Delhi: Konark, 1995.

- Arora, B., Kailash, K. K, Political innovation in the working of Indian democracy: A study of the group of ministers device (1999–2014). In Choukroune, L., Bhandari, P. (eds.), *Exploring Indian modernities* (pp. 81–106). Singapore: Springer, 2018.
- Arora, B., Kailash, K. K., Saxena, R., Hausing, K. K. S, “Indian federalism”, K. C. Suri (Ed.), *Indian democracy* (pp. 100–160). New Delhi: Oxford University Press, 2013.
- Austin, G, *Working a Democratic Constitution: The Indian Experience*, Delhi: Oxford University Press, 2000.
- Azam, Kousar J, *Federalism and Good Governance: Issues Across Cultures*, New Delhi: South Asian Publications, 1998.
- Bansal, J. P, *Supreme Court: Judicial Restraint versus Judicial Activism*, Jaipur: Unique, 1985.
- Bardhan, P, *The Political Economy of Development in India*, London, Oxford: Blackwell, 1984.
- Benz, A., Broschek, J, *Federal Dynamics: Continuity, Change, and the Varieties of Federalism*. Oxford, UK: Oxford University Press, 2013.
- Bettleheim, C, *India Independent*, Mac Gibbon &Kee, 1977.
- Bhambri, C. P. *The Indian State: fifty-years*, New Delhi: Shipra, 1999.
- Bhatia, K. L., *Judicial Review and Judicial Activism: A Comparative Study of India and Germany from an Indian Perspective*, New Delhi: Deep and Deep, 1997.
- Brass, P. R, *Politics of India since Independence*, 2ndedn., Cambridge: Cambridge University Press, 1994.
- Breuilly, John, *Nationalism and the state*, University of Chicago Press, 1994.
- Chatterjee, Partha (ed.), *State and Politics in India*, OUP, 1997.
- Cobridge, S. and Harris, J, *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*, Delhi: Oxford University Press, 2001.
- Dubey, Muchkund, “The Nationalism Debate: Past and Present”, *Indian Journal of Public Administration*, Vol. 63, Issue 1, 2017.
- Frankel F. R. et.al. (eds), *Transforming India: Social and Political Dynamics of Democracy*, New Delhi: Oxford University Press, 2000.
- Frankel F. R. et.al. (eds), *Dynamics of Democracy*, New Delhi, Oxford University Press, 2000.
- Fuller, C. and Jaffrelog, C. (eds), *The BJP and the Compulsions of Politics in India*, Delhi: Oxford University Press, 1998.
- Gellner, Ernest, *Nations and Nationalism*, Cornell University Press, 1983.
- George, Susan, *How the Other Half Die*, Penguin Books, 1976.
- Hasan, Z. (ed.), *Parties and Party Politics in India*, New Delhi: Oxford University Press, 2001.
- Kaviraj, S, *Politics in India*, Delhi: Oxford University Press, 1998.
- Khan, R., *Rethinking Indian Federalism*, Shimla: Indian Institute of Advanced Studies, 1997.
- Kohli, A. (ed.), *The Success of India’s Democracy*, Cambridge: Cambridge University Press, 2001.
- Kothari, R., *State Against Democracy: In Search for Humane Governance*, Delhi: Ajanta, 1998.

- Madan, T. N., *Modern Myths, Locked Minds: Secularism and Fundamentalism in India*, New Delhi: Oxford University Press, 1997.
- Nag, Kingshuk, *The Saffron Tide: The Rise of the BJP*, Rupa & Company, 2014.
- Nayyar, D., *Economic Liberalization in India: Analytics, Experience and Lessons*, Hyderabad: Orient Longman, 1996.
- Pai, S., *State Politics: New Dimensions: Party System, Liberalization and Politics of Identity*, Delhi: Shipra, 2000.
- Rai, Vinod and Amitendu Palit, *Seven Decades of Independent India: Ideas and Reflections*, Viking, 2018.
- Rao, R. N., *Coalition Conundrum: The BJP's Trials, Tribulations and Triumphs*, New Delhi: HarAnand Publications, 2001.
- Roy, R. and Wallace, P.(eds), *Indian Politics and the 1998 Election: Regionalism, Hindutva and State Politics*, New Delhi: Sage, 1999.
- Singh, M. P. and Roy, H. (eds.), *Indian Political System: Structure, Policies, Development*, New Delhi, Jnanada Prakashan, 1995.
- Smith, G. (ed.), *Federalism: The Multi Ethnic Challenge*, Harlow, Longman, 1995.
- Thomas, C. (ed.), *Political Parties and Interest Groups: Shaping Democratic Governance*, Boulder Colorado: Lynne Rienner, 2001.
- Warjri, Antarwell., *The Role of Political Parties in the Success and Failures of Coalition Governments in Meghalaya*, Ri Khasi Book Agency, Shillong, Meghalaya, 2022.
- Weiner, Myron, *The Indian Paradox: Essays in Indian Politics*, New Delhi: Sage, 1999.

SEMESTER VIII

POL-450

CRITICAL TRADITIONS IN WESTERN POLITICAL THEORY

Credit - 4

Learning Objectives:

The global West has produced critical traditions that challenged capitalism, modernism, and liberal democracy and called for a more egalitarian and humane society. The paper examines the contributions of Marxism, Frankfurt School, feminism, postmodern, and postcolonial political philosophy.

Course Outcomes:

The learners will be introduced to the different critical traditions that have challenged modernism, capitalism, and liberal democratic theory. Learners will be able to evaluate the important contributions of critical traditions including feminism, the Frankfurt School, and Marxism.

- Unit I:** Marxist tradition: Karl Marx – Critique of Capitalism, V. I. Lenin– State and Revolution, Antonio Gramsci–Class hegemony
- Unit II:** Frankfurt School: Max Horkheimer – Critique of Science, Theodor Adorno – Culture Industry, Herbert Marcuse–One Dimensional Man, Jurgen Habermas – Legitimation Crisis
- Unit III:** Feminisms: Friedrich Engels – Origin of Family, Shulamith Firestone – Biological roots of Patriarchy, Angela Davis - Women of Race and Class, Chandra Talpade Mohanty - Third world feminism
- Unit IV:** Postmodern and Post-colonial critiques: Jean Francois Lyotard - Critique of Modernity, Michel Foucault – Power, Edward Said– Orientalism, Frantz Fanon – Colonial influence on the Blacks

Suggested Readings

- Adorno T W and J.M. Bernstein, *The Culture Industry: Selected Essays on Mass Culture*, Routledge Classics, Volume 2, Routledge, 2001.
- Ashcroft B, *The Postcolonial Studies: Reader*, London: Routledge, 1995
- Ashcroft, Bill and Pal Ahluwalia, *Edward Said*, (Routledge Critical Thinkers), Routledge, 2008
- Batalov, *The Philosophy of Revolt*, Moscow: Progress publishers, 1975

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SEMESTER VIII

POL-451

COMPARATIVE POLITICS

Credit - 4

Learning Objectives:

This paper deals with the theoretical evolution and approaches to the study of Comparative Politics. It analyzes in a comparative way, a fundamental grasp over the various theories and explanations regarding political development in the third world countries.

Course Outcomes:

Students will be able to develop a critical understanding through a comparative method of different political systems as they exist today. They will further be able to develop insights into the various political and economic developments which have contributed towards the working of the major political institutions and parties etc.

- Unit I:** Approaches to the Study of Comparative Politics: Traditional Approaches: An Overview; Structural – Functionalism: Gabriel Almond's Model; Communication Theory and Decision-Making Theory; Comparative Political Economy Approach; New Institutionalism
- Unit II:** Theories of State: Liberal and Marxist; State in Capitalist and Post-Colonial Societies
- Unit III:** Theories of Development and Underdevelopment: Modernization Theory. Dependency Theory; Internal Colonialism; Neo-Colonialism
- Unit IV:** Civil Society and the Process of Democratization; Political Parties; Pressure Groups; Social Movements

Suggested Readings

Alavi, Hamza , "The State in Post-Colonial Societies: Pakistan and Bangladesh" in Kathleen Gough and Hari P. Sharma (eds.), *Imperialism and Revolution in South Asia*, New York: Monthly Press, 1973, pp. 145-173.

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- Preston, P.W., *Development Theory: An Introduction*, Cambridge: Blackwell Publishers, 1996.
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Rose, Richard, "Comparing Forms of Comparative Analysis", *Political Studies*, XXXIX, 1991, pp. 446-462.

Rostow, W. W., *The Stages of Economic Growth: A Non-Communist Manifesto*, Cambridge:

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Wiarda, Howard J. (ed.), *Comparative Politics: Critical Concepts in Political Science*,

SEMESTER VIII

POL-452

RESEARCH DISSERTATION

Credit - 12

Learning Objectives:

Research Dissertation has been included in the curriculum in order to enable students to have preliminary understanding of the nuances of research. Dissertation has all the components of research writing and will enhance student's skill for research at higher levels.

Course Outcomes:

Writing a Research Dissertation will be an important stepping stone towards taking up research at higher levels like Ph.D.

POL-452	Research Dissertation	Total Credit
	Problem Identification and Review of Related Literature	
	Proposal Writing and Presentation	
	Data Collection	
	Data Analysis, Interpretation and Discussion	
	Report Writing	8
	Viva-Voce	4
	Total	12

SEMESTER VIII

POL-453

DEVELOPMENT ADMINISTRATION

Credit - 4

Learning Objectives:

This paper focuses on administration as an instrument of planned economic development and social change in developing countries. The machinery of development planning in India and the new trends in people's self-development are the basic emphasis of this paper. The paper studies the holistic meaning of development, one that leads to the elevation and empowerment of the people.

Course Outcomes:

This course will equip students with the knowledge of development approaches and paradigms and its various challenges in developing countries. Policies of development in agriculture and industrial sectors, and various mechanisms of development will be understood by the students which will help them undertake efforts of development.

Unit I: Concept of Development; Development Administration; Public Administration as Instrument for Development

Unit II: Policies of Development: Industrial and Agricultural Policies in India; New Trends in People's Self-development: Asset-Based Community Development and Empowerment

Unit III: Machinery of Development: Planning Machinery at the Central Level in India, State Level Planning – Organisation and Functioning

Unit IV: Machinery of Development at the Local Level: Local Self-Government in Rural and Urban areas: Organisation and Functioning

Suggested Readings

Anupama Puri Mahajan, *Development Administration in India*, Sage, New Delhi, 2019.

Arora, R. K. & Sharma, S. (eds.), *Comparative & Development Administration: Ideas & Action*, Jaipur, Arihant, 1992.

Basu, Rumki, *Public Administration in India*, Sterling, Greater Noida, 2018.

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- Staudt, K., *Managing Development: State, Society & International Contexts*, Newbury Park, Sage, 1991.

SEMESTER VIII

POL-454

PROBLEMS IN INTERNATIONAL POLITICS

Credit - 4

Learning Objectives:

The course focuses on the study of contemporary issues, problems and concerns of international politics. It seeks to analyze problems and associated concerns in the post-cold war era. Conflicts and responses to the same are important components of the study.

Course Outcomes:

The students will have a comprehensive understanding of the post-Cold War global order. They will become familiar with the application of concepts in analyzing and addressing global issues and problems.

- Unit I:** Cold war, End of Cold war, post-Cold war, Bipolarity, Unipolarity, Multipolarity; Role of US and China in Contemporary International Politics
- Unit II:** Nuclear weapons and its Impact on International Politics, Nuclearization of South Asia, Nuclear Non-Proliferation Treaty, Chemical Weapons and Environment
- Unit III:** Globalization, Fourth Industrial Revolution, Terrorism and Counter Terrorism
- Unit IV:** Conflict Zones: Issues and Actors - South China Sea and Israel-Palestine

Suggested Readings:

Baxi, Upendra, *The Future of Human Rights (3rd Edition)*, New Delhi: Oxford University Press, 2010.

Baylis, John Smith, Steve Owens Patricia, *The Globalization of World Politics: An Introduction to the study of International Relations*, Oxford: Oxford University Press 2011.

Betz, D.J., *Cyberspace and the State: Toward a Strategy for Cyber Power*, London: Routledge, International Institute for Strategic Studies, 2011.

Blouin, Genest, G., Doran, M.C, Paquerot S (Eds.), *Human Rights as Battlefields: Changing Practices and Contestations*, London: Palgrave Macmillan, 2018.

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- Enloe Cynthia, *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*, Berkely: University of California Press, 2004.
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- Feuer L, *Ideology and Ideologies*, New York, Torch Books, 1975
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- Ohmae, Kenichi, *The Borderless World: Power and Strategy in the Interlinked Economy*, New York: Harper and Collins, 1991.
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- Schmidt, Eric and Jared Cohen, *The New Digital Age: Reshaping the Future of People, Nations and Business*, New York: Vintage; Reprint Edition, 2014.
- Steans, Jill, *Gender in International Relations: An Introduction*, Cambridge: Polity Press, 1998.
- Tickner J.A., *Gendering World Politics: Issues and Approaches in the Post-Cold War World*, New York: Columbia University Press, 2001, Chapter 1, 'Troubled Encounters: Feminism Meets IR'.
- Walker, R.B.J., *One World, Many Worlds: Struggles for a Just World Peace*, Colorado: Lynne Rienner, 1998.

SEMESTER VIII

POL-455

PUBLIC POLICY

Credit - 4

Learning Objectives:

The main aim of this course is to enable students to explore the essential aspects of public policy that have gained considerable significance owing to the increasing complexity of government activities.

Course Outcomes:

To empower students with an understanding of the theories, models, processes, and actors that shape public policy and the skills to critically evaluate public policies and grasp the complexities of technological advancements in public policy-making.

- Unit I:** Scope and Significance of Public Policy, Approaches to Public Policy; Post-Behavioral Approach, Choice Theory and Public Management Theory
- Unit II:** Stages in Public Policy Making; Policy Cycle, Policy formulation, Implementation, Monitoring, and Evaluation
- Unit III:** Actors and their influences on Public Policy Making: Civil Society, NGOs, Pressure groups, Political Parties and Bureaucracy
- Unit IV:** Select Case Studies in India- Mahatma Gandhi National Rural Employment Guarantee Act, Border Area Development Programme, Mid-Day Meals Scheme

Suggested Readings

- Anderson, J. E., *Public Policymaking: An Introduction*, Wordsworth, Boston: 2011.
- Bickers, Kenneth N. and Williams, John T. *Public Policy Analysis: Political Economy Approach*, Houghton Mifflin Harcourt Publishing Company, 2001
- Birkland, Thomas A., *An Introduction to the Policy Process: Theories, concepts and models of public policymaking*, ME Sharpe, New York: 2010
- Considine, Mark, *Making public policy: institutions, actors, strategies*, Polity Press, UK: 2005
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- Hodgson, Susan M and Irving Zoe, *Policy Reconsidered: meanings, politics and practices*, The policy Press, Great Britain: 2007
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- Michael Howlett and M.Ramesh, *Studying Public Policy*, Ontario: Oxford University Press, 2003
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- Pradeep Saxena, *Public Policy Administration and Development*, Printwheel Publication, Jaipur: 1988.
- Rathod P.B., *Framework of Public Policy: The Discipline and its Dimensions*, New Delhi: Commonwealth, 2005.
- R. K. Sapru, *Public Policy Formulation, Implementation and Evaluation*, Sterling Publication, New Delhi: 2014.
- Rahimi, Reza Gelami and Norozi, Mohammed Reza 2011, "A brief look on policy, typology of policy, and its related affairs", *International Journal of Business and Social Science*, Vol.2, No.11, June, 2011.
- Sabatier, Paul. A, *Theories of the policy process*, Westview Press, Colorado: 2007.
- Self, Peter, 'Market Ideology and Public Policy', in Peter Self, *Government by the Market? The Political of Public Choice*, Boulder. Westview, 1993.